

RE - Key Intended Learning Outcomes – Foundation Stage

Cycle of learning	Autumn 1 Reference to Christian Celebration and Thanking at Harvest in context of school Harvest Festival	Autumn 2 Key Concept: Celebration Celebrating Jesus' birth	Spring 1 Key Concept: Specialness Special people Jesus	Spring 2 Key Concept: Celebrating Celebrating New life at Easter	Summer 1 Key Concept: Specialness Special things Cross and Torah	Summer 2 Key Concept: Transitions Looking forward.
Communicate		Share their own experiences of birthdays. Know that they were all born and welcomed by their families	Share their experiences of <i>special</i> people Identify who a special person may be for them	Share their own experiences of eggs Consider what an egg is and their own experiences of eggs. Know that birds and other creatures lay eggs and that baby birds and creatures will hatch from them beginning a new life.	Share their experiences of <i>special</i> things Identify objects that are special to them.	Begin to talk about their own response to <i>looking forward</i> Remember what happened when they moved from Nursery to school – what transition events happened.
Apply		Listen to others talk about how birth is celebrated Understand that the birth of a baby is usually celebrated as a happy occasion but sometimes people feel differently – possibly jealousy, annoyance.	Listen to others and share their feelings Know that different people have different special people; That the special people in their life might change; that we often want to be with our special people and do what they do; that we would miss our special person if they weren't there.	Respond in a variety of ways to their own ideas and experiences. Know that we don't all have the same thoughts about or experiences of eggs.	Listen to others sharing their feelings about <i>special</i> things Understand that different people may have different special things. Understand that everyone's special things should be treated carefully and with respect.	Begin to identify how <i>looking forward</i> relates to their own lives Identify how they felt when they moved forward to school.
Enquire		Begin to identify what a celebration is. Know that the birth of a baby is often celebrated with cards, presents, visitors etc	Begin to recognise what <i>special</i> can mean Understand what makes a person special ie they are kind, they can sing really well, they have an important role	Begin to communicate their ideas about eggs as a <i>reminder/symbol of new life</i> Understand that a hen's egg <u>has</u> new life and that a chocolate egg is a	Begin to recognise what <i>special</i> means Understand that a special thing is characterised by the way we treat it and feel about it.	Begin to identify and talk about how <i>looking forward</i> relates to everyone Know that different people have different feelings about moving forward i.e excited, anxious, nervous,

				<u>reminder</u> of new life.		curious.
Contextualise		Begin to recognise how Christians celebrate Jesus' birth Know that the bible tells the story of Jesus birth. Be able to retell key parts of the nativity story and name key Characters. Understand how Christians celebrate the birth of Jesus at Christmas	Begin to recognise that Jesus is <i>special</i> to Christians Know that Jesus is special to Christians because they believe he was God's son. Recall some stories that demonstrate why Christians consider Jesus to be special.	Begin to identify how Christians use eggs as a <i>reminder/ symbol of new life</i> Hear a simple version of the Easter story. Know that Christians believe that Jesus died and then rose again to a new life. Know that Christians use eggs at Easter as a reminder of the new life Jesus had after he died.	Begin to recognise that the cross is <i>special</i> to Christians and that the Torah Scrolls are <i>special</i> to Jews Know that somethings are special to Christians – a cross, the bible, icons, a rosary etc Know that some things are special for Jewish people – The Torah scrolls, the yad	Begin to recognise <i>looking forward</i> in the context of Christianity Know that in the Bible there are stories about looking forward and these might help Christians to learn to move forward. Hear the story of the Prodigal son and recount some significant parts of it. Understand how the father and son moved forward from their mistakes - forgiveness
Evaluate		Reflect on their own ideas about the importance of celebrating birth Understand that it is important for Christians to celebrate the birth of Baby Jesus as he is a very special person for Christians as they believe he was sent from God. Understand that people celebrate the birth of a baby as it is a very special new person in their family.	Respond to the idea of Jesus being <i>special</i>. Understand that the bible tells stories of Jesus' life and how these stories showed him as a special person. Christians have stories, books and pictures to help show how special Jesus is to them.	Begin to reflect on their own ideas about eggs as a <i>reminder/symbol</i> Begin to understand that for Christians the egg can be a reminder of different aspects of the Easter story. Hollow egg – empty tomb, egg - the stone that rolled away, egg – Jesus' new life after death.	Respond to the idea of <i>special</i> things within Christianity and Judaism. Understand that for Christians their special things help to remind them of Jesus and bring them close to God. Understand that for Jewish people the Torah contains stories about important Jewish figures (Moses) and rules about how God wants them to live their life Everyone's special things are very precious and	Begin to talk about <i>looking forward</i> and why it is important to many Christians and its importance for them Understand that the father and son need to forgive and move forward with their lives as they didn't want to look back on their mistakes. Know that they need to move forward in their own lives to learn new skills, go to new places, make new friends etc.

					should be treated carefully by everyone.	
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Highlighted boxes – Unit Assessment focus

RE - Key Intended Learning Outcomes - Year 1

Cycle of Learning	Autumn 1 Key Concept: Thanking Harvest and Sukkot	Autumn 2 Key concept: Journey's End Nativity journey	Spring 1 Key concept: Change People Jesus met	Spring 2 Key concept: Welcoming Palm Sunday	Summer 1 Key concept: Remembering Shabbat	Summer 2 Key concept: Special places Church/Synagogue
Communicate	Talk about <i>thanking</i> in relation to their own experiences. Understand that we can be and what we are thankful for.	Talk about their own responses to <i>journey's end</i> in their experience Understand the term journey Understand different ways a journey can end.	Identify and talk about different types of <i>change</i> in their experience. Understand that everyone experiences change in their own life.	Talk about their own responses to welcoming Understand that people may be welcomed in different ways.	Talk about their own responses to remembering Understand that we all remember different people and events. Understand that objects may help us to remember.	Describe in simple terms their responses to the concept of Specialness in relation to places in their experience. Understand that places can be special to us and can affect how we feel.
Apply	Identify how <i>thanking</i> applies to their own lives Understand that different people might be thankful for different things.	Identify how different <i>journey's ends</i> relate to their lives Understand that some journeys can provoke different feelings.	Identify how their responses to <i>change</i> affect their lives. Understand that people may feel differently about change.	Identify how their responses to welcoming relate to their lives. Understand how people feel if they are or are not shown a welcome.	Identify what is important to remember and when. Understand that people may have different times when they want to remember something or someone special to them.	Identify simple examples of how their responses to special places affect their own and other's lives. Understand that different people may have different special places and their may be different reasons why they are considered special.
Enquire	Identify and talk about <i>thanking</i> . Understand that we might express thankfulness in different ways	Identify and talk about different <i>journeys' ends</i> Understand the importance of some journeys. Understand why the end of a journey is important. Relate feelings of journeys to the story of Babushka.	Identify and talk about the meaning of <i>change</i> and different types of <i>change</i> . Understand the term change and how change can take many forms.	Identify and talk about the meaning of welcoming Understand what welcoming means and why they might want to show someone a welcome	Identify and talk about words associated with remembering Understand that we may have special times, people or things that we all remember and that we can have	Describe in simple terms the meaning of Specialness. Understand what might be needed to make a place special.

					rituals to help us remember.	
Contextualise	Recognise ways that Christians and Jews show thanks at Harvest and Sukkot Understand the term Harvest and its relation to religion. Understand the ritual of harvest Understand the ritual of Sukkot.	Recognise the <i>journey's end</i> of the characters in the Christmas birth narratives Recognise and retell verbally the main events of the nativity story. Recognise the different journeys that the shepherds, Kings and Mary and Joseph made. Identify the feelings of each of these characters at the journeys end. Discuss how Christians remember this journey and why it is important to them.	Recognise that Christians believe that Jesus <i>changes</i> some people's lives. Recognise that stories in the bible tell how Jesus changed peoples lives. Recognise how Zaccheaus, Jarius, and the Blind man were changed by Jesus.	Recognise that Jesus' welcome into Jerusalem on Palm Sunday is remembered by Christians. Recognise that the Bible tells the story of Jesus' arrival into Jerusalem Hear the story of Jesus' welcoming into Jerusalem. Know that Christians remember this event on Palm Sunday and understand why it is called this.	Recognise that Jewish people remember creation and the day of rest when they celebrate Shabbat Understand that the celebration of Shabbat starts on a Friday at sunset and ends the following evening at nightfall. Know that Shabbat is celebrated with a special meal on the Friday evening.	Simply describe ways in which the church is special to Christians and the Synagogue is special to Jewish people. Understand what makes a church/synagogue special. Identify special features in a church – ie Alter, Font, pulpit, Bible. Identify special features in a Synagogue – i.e the Ark, the Torah scrolls, the Bimah
Evaluate	Talk about the importance of thanking God to Christians at Harvest and Jews at Sukkot Understand why it is important for Christians and Jewish people to say thank you to God at Harvest and Sukkot It also reminds Jewish people of Gods protection when they wandered the desert.	Talk about the importance of the <i>journeys' end</i> to Christians Understand why Jesus was the focus was the journeys end. Recognise why Christians are happy and celebrate the end of the nativity journey.	Talk about why the idea of Jesus being able to <i>change</i> people is important to Christians and identify and issue raised. Understand that Christians believe Jesus changed peoples lives for the better so they could live the way God wanted them to.	Talk about the importance of remembering Jesus' welcome to Christians. Understand that for Christians Jesus is a very important person and they want to remember how he was, and is loved by many people. Christians want to welcome Jesus into their lives.	Evaluate remembering when talking about how important it is for Jewish people, how important remembering is for them. Understand how important it is for Jewish people to remember God's creation of the world and the 7th day of rest. Know that God commanded the Jewish	Evaluate the concept by describing in simple terms the values of these special places to believers.

					people to also rest on the 7 th day. Understand that The Sabbath is part of the covenant between God and the Jewish People, so celebrating it is a reminder and occasion to rejoice in God's kept promises.	
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