

RE - Key Intended Learning Outcomes - Year 3

Cycle of Learning	Autumn 1 Key concept: Good and Evil Divali	Autumn 2 Key concept: Angels Angels	Spring 1 Key concept: Temptation Making choices	Spring 2 Key concept: Symbol The cross as a Christian symbol	Summer 1 Key concept: Creation Creation stories – Christian and Hindu	Summer 2 Key concept: Protection Raksha Bandhan
Communicate	Describe their own responses to the concepts of <i>good</i> and <i>evil</i> Understand that there are Good and Evil events in the world and that they will have had their own experiences of <i>good</i> and <i>evil</i> .	Describe their own responses to <i>angels</i> Understand that <i>Angels</i> are a concept that may be difficult to define or be certain about.	Describe how they feel when they are <i>tempted</i> Recognise that they will have been tempted at some point and it can be a struggle to do the right thing.	Children can describe a personal response to the concept of a <i>symbol</i> . Recognise that symbols can represent the message we want to give and may be important to us.	Describe their response to concept <i>creation</i> Consider how we think the world was created	Children can express a personal response to the concept of <i>protection</i> . Consider when they feel protected and who protects them
Apply	Describe examples of how responses to <i>good</i> and <i>evil</i> affect their own and others' lives. Understand how good can come from evil,	Describe examples of how their responses to <i>angels</i> can be applied to their and others' lives. Understand that other's ideas of angels may be different to their own	Describe situation when people might be <i>tempted</i> . Understand that to be tempted can be moral dilemma. Consider that there may be times that to give into temptation may be the right thing. Understand when this might be.	Children can describe how the concept of Symbol can be applied in their own and others' lives. Understand that symbols are a quick, unspoken message that may say who we are, what we believe and think. Other symbols, still an unspoken message, convey what we must do or the instructions we should follow.	Describe examples of how their response to <i>creation</i> relates to their own and others' lives. Understand that we won't all share the same ideas about creation. Consider the importance of looking after the world. Who is responsible? why and how the world should be cared for?	Children can describe how the concept of <i>protection</i> can be applied in their own and others' lives. Understand why being protected might be important and when there might be times to ' <i>go it alone</i> '.
Enquire	Describe the concepts of <i>good</i> and <i>evil</i> Understand what the concepts Good and Evil mean	Describe the meaning of <i>angels</i> . Understand the concept of Angels understanding that	Describe what <i>temptation</i> means Understand what doing the 'right thing' might be	Children can describe what a <i>symbol</i> is. Understand what a symbol might be and why	Describe the concept <i>creation</i> Understand what the word 'Create' means –	Children can describe what <i>protection</i> means. Understand what the concept of protection

		Angels have been represented similarly but there is no definitive representation of an Angel	and how or why they may be tempted not to	it might be used.	<i>to make something new, to cause something to come into existence.</i>	means – Understand what defines protection.
Contextualise	Describe ways in which Hindus remember <i>good</i> and <i>evil</i> in the story and celebrations of Divali Know key aspects of the story of Rama and Sita. Know that Hindus celebrate Divali and remember <i>good</i> overcoming <i>evil</i> by worshipping at the shrine, lighting diva lamps, sending cards, having decorations, special food, etc).	Describe how <i>angels</i> are used in the stories of the birth of Jesus. Know that Angels featured in the Nativity story and when they appeared and to who – Mary, Joseph, the shepherds, the Magi	Describe how Christians believe that Jesus was <i>tempted</i> Understand that in the Bible there are stories of Jesus being tempted – Jesus in the desert. Consider what the features of the devil might be. Recognise that there are two parts of the Bible and that Jesus will only feature in the New Testament. The old Testament contains stories before Jesus was born. The old Testament is included in the Jewish Torah Scrolls. Recognise how Jewish people were tempted in an old testament story.	Children can describe how different crosses have different meanings Understand that cross' may take many different forms and are a Christian symbol. Understand that cross' may symbolise different parts of the Easter story.	Describe the Christian and Hindu creation stories Hear the Christian creation story Understand that the Christian creation story is the first story in the Old Testament. Hear the Hindu Creation story. Understand that Lord Vishnu instructed Rama to create the world.	Children can describe how <i>protection</i> is expressed by Hindus in the festival of Raksha Bandhan. Understand what a Rakhi is, why and to who it is given and what it does - Usually given between brother and sister. Hear the story of Indra and how the protection of the Rakhi helped him defeat the Demons.
Evaluate	Describe the importance of Hindus valuing <i>good</i> overcoming	Evaluate the importance of <i>angels</i> by describing their	Describe why it is/is not important for Christians	Children can evaluate, by describing, the	Describe why they think Christians and Hindus	Children describe the value, for Hindus, of

	<i>evil.</i> Understand the importance to Hindus when they celebrate and remember Good overcoming Evil in the story of Rama and Sita. Understand that for Hindus Diwali is a celebration that uses lights symbolically; they imply moving from darkness to light or from ignorance to knowledge, from evil to good.	value to Christians and by identifying an issue raised. Understand that the Angels were sent as messengers. Understand that we may have different ideas to others about Angels and Christians may have their own ideas about the role of Angels in the Nativity Story.	to recognise that Jesus was <i>tempted</i> Understand that there is a special prayer for Christians that asks for God's help to help them to resist Temptation – The Lord's prayer. Understand that although Jesus was God's son, he was also human and like all humans could be tempted.	importance and relevance of a <i>symbol</i> to Christians Understand that for Christians the cross is a very special symbol of Jesus' death and resurrection. It shows to others that they are Christians and followers of Jesus' teachings. Understand that some crosses maybe favoured by different Christians and may be used at different times.	value these stories Understand that many Christians do not now believe the literal time scale of the creation story but do consider God to be the creator of the world. Hindus believe Lord Vishnu instructed Rama to create the world. Many Hindus believe in the idea of God as Vishnu or his incarnation Rama	celebrating <i>protection</i>. Understand why it is important for Hindu's to have a Rakhi and to feel protected.
--	---	---	--	--	---	--

Highlighted boxes – Unit Assessment focus

RE - Key Intended Learning Outcomes - Year 4

Cycle of Learning	Autumn 1 Key Concept: Neighbour Who is my Neighbour	Autumn 2 Key Concept: Holy Mary mother of God	Spring 1 Key Concept: Courage Christian old Testament stories of courage	Spring 2 Key Concept: Ritual Paschal Candle	Summer 1 Key Concept: Devotion Hindu worship	Summer 2 Key Concept: Ritual Rites of passage – Christian and Hindu
Communicate	Children describe their responses to the concept of <i>neighbour</i> Consider how a neighbour can be described? What are the features of a neighbour?	Describe their own response to the concept of <i>holy</i> Consider their own ideas around the concept holy What words would they use to describe Holy - <i>religious, sacred, divine, special</i> .	Describe what they think <i>courage</i> means to them Consider their own ideas about courage. What words describe courage - <i>bravery, Valour, daring, bold</i> . Understand that their ideas might differ to others.	Describe their own responses to <i>rituals</i> in their own experience Understand that an important event can be marked with a ritual.	Describe their own response to <i>devotion</i> Consider what devotion means to them and who they might be devoted to. Understand that others may have different things they are devoted to.	Describe rituals in their own experience Consider what their own day to day rituals are or ritual they have taken part in (Birthdays, weddings, Investiture in Brownies or cubs, baptism, first communion). Understand Why they have them and what the their defining features are.
Apply	Children describe how their responses to the concept <i>neighbour</i> can be applied in their own lives and the lives of others. Who might be the Characters in today's world if the story of the Good Samaritan was told now? Who is ostracised or too important to consider stopping?	Describe examples of how their ideas about <i>holiness</i> affect their lives. Understand that others ideas of the concept Holy may differ to their own and there may be no definitive answer.	Describe the concept of <i>courage</i> in their own and others lives. Consider when they might have been courageous. Understand how and why <u>Malala Yousafzai</u> was courageous.	Describe examples of how their response to <i>rituals</i> applies in different situations, in theirs and others' lives Understand that different people may have different rituals and they may mark different events that will be significant for them. Sometimes rituals can mark unpleasant events or be unpleasant in themselves.	Describe examples of how <i>devotion</i> can be applied to their own lives and others Here the story of the life of Gandhi and understand how he devoted his life to peace, his faith and simple living.	Describe their own response to the concept of <i>ritual</i> and how their response affects their and others' lives. Understand that the rituals people take part in may change and their importance may also change as we get older. Understand that people will have different experiences of rituals and that not all will be positive.
	Children can describe the	Describe the concept of	Describe ideas about the	Describe the meaning	Describe their own and	Describe the concept of

Enquire	concept of <i>neighbour</i>. Understand that our neighbours are not just the people that live next to us or our friends they maybe considered as anyone.	<i>Holy</i> Understand the concept of Holy in relation to Jesus' mother Mary. Know that that Mary is considered Holy by many Christians. Understand that the Annunciation is a story in the Bible that describes how Mary learnt that she was to have Gods son. Understand that the concept of Holy may be portrayed in different ways.	concept of <i>courage</i> Understand what defines courage and courageous acts. Understand in what circumstances a person might need to show courage.	of the concept of <i>ritual</i> Understand what the word ritual might mean - <i>tradition, rite, practice, routine</i>. Understand that a ritual is closely linked to the practice of routines – <i>repetitive, procedure, mundane</i> Understand the difference between a Ritual and a routine	others ideas about the concept of <i>devotion</i> Understand what the concept of devotion means – <i>love, dedication, commitment, affection</i>, and how it can be demonstrated.	<i>ritual</i> Revise our understanding about what the word ritual might mean - <i>tradition, rite, practice, routine</i>. (See Oxford dictionary definition) Understand that a ritual is closely linked to the practice of routines – <i>repetitive, procedure, mundane</i> Understand the difference between a Ritual and a routine
Contextualise	Children can describe how this concept is contextualised within Christianity Know that Jesus told stories that were called parables because they had a message or hidden meaning. Know key aspects of the story of the Good Samaritan and the message it conveyed – <i>love your neighbour who ever they are</i>.	Describe how Christians show that they believe Mary is <i>holy</i> Understand that Catholics are Christians but may worship in slightly different ways. Understand that Mary is considered Holy by Catholics in particular and there is a special pray that is said by Catholics called the '<i>Hail Mary</i>'.	Describe some of the beliefs Christians have with reference to appropriate Old Testament stories Understand that the Old Testament was the part of the Bible written before Jesus' was born. Hear the stories of Daniel in the Lions Den and Shadrach, Meshack and Abednego. Understand how they showed courage and the message the stories	Describe how Christians use the Paschal Candle in a <i>ritual</i> to remember the resurrection of Jesus Hear the story of the woman's visit to Jesus' tomb on Easter Sunday. Understand that the Paschal candle is a very large candle which is decorated with important Christian symbols. These include the letters alpha and omega, the first and last letters of the Greek alphabet, which symbolise the belief that God is eternal.	Describe how <i>devotion</i> is contextualised in the Hindu religion Understand that many Hindus worship everyday and . Worship is a way of showing love and devotion to Brahman. In Hinduism there is one God 'Brahman' but there are many different deities through which he is expressed. Understand that devotion in the context of Hindu worship can be demonstrated through bells, washing, offerings, prayers, smells, hands in	Describe the rituals in the Sacred Thread ceremony and a ritual used in Christianity Understand that Christians use rituals to mark special times and events such as Baptism, confirmation, Ash Wednesday. Hear about one of these understanding when and why they happen. Understand that the sacred thread ceremony happens in some Hindu communities. Understand that the

			gave.	Understand that during the Easter service the candle is lit and is carried up through the church, reminding Christians of the light of Christ's resurrection overcoming the darkness of the tomb. Therefore, the Paschal candle is a symbol of Christ rising from the dead.	prayer, dressing the Gods.	ceremony take place when a boy becomes ready to take on religious responsibilities. Understand that the Janoi (sacred threads) is made up of three strands, representing purity of thought, words and actions.
Evaluate	Children can evaluate the value of the concept to Christians. Identify and describe some issues raised. Know that Christians try to follow Jesus' teachings by being good neighbours- they show it through their actions by helping those in need.	Evaluate the concept of <i>holy</i> by describing the value of Mary's <i>holiness</i> to believers Understand that Mary is not only considered holy by Catholics	Describe why the concept of <i>courage</i> is important for Christians and to themselves Understand that it might be difficult to show courage and that God can give Christians the strength to show courage maybe against what others are doing or saying.	Evaluate the importance of the <i>ritual</i> by describing the value of the ritual to Christians and by identifying an issue raised Understand that the Paschal candle is a symbol of Christ rising from the dead. The importance of its procession through church and Christians lighting their own candles symbolises the journey from dark to light and Christians receiving the light of Jesus themselves.	Describe how important it is for Hindus to show their <i>devotion</i> in worship Understand why the 5 elements that are linked to our 5 senses are important in Hindu worship – Hindus believe that they have a piece of Brahman within them so use all their sense to connect to Brahman during worship. Understand that the Puja ceremony shows love and devotion to Brahman	Describe the value of rituals to Hindus and Christians, identifying and describing issues raised Understand that rituals in religious practice can mark significant times in an individuals life and can mark a time of transition to when they choose to follow a faith for themselves. Rituals may also create a sense of community and belonging.

RE - Key Intended Learning Outcomes - Year 5

Cycle of Learning	Autumn 1 Key Concept: Stewardship Creation	Autumn 2 Key Concept: Warning The magi and their gifts	Spring 1 Key Concept: Belonging What does it mean to be a Muslim today	Spring 2 Key Concept: Symbol The Eucharist	Summer 1 Key Concept: Umma (community) What does it mean to be a Muslim today	Summer 2 Key Concept: Message Jesus, his Teaching and message.
Communicate	Describe/express a personal response to the concept of stewardship Understand how you would look after something that was precious.	Express a personal response to the concept of <i>warning</i> Understand when and how <i>warnings</i> might be given in today's world.	Express a personal response to the concept of belonging, and give examples of how belonging might affect their own lives. <i>Consider what they belong to and how objects they own may show that they belong.</i>	Explain their own responses and ideas about <i>symbols</i> <i>Consider their own ideas of symbols. Understand how symbols could be used to represent an individual.</i>	Explain their own response to Umma and to the idea of community. <i>Consider the communities they belong to understanding that their may be positive and negative features about belonging to the community.</i>	Express a personal response to messages in their own experience <i>Consider their own experiences of messages and understand that some messages may be unpopular. Understand that messages might tell us something important and may change the way people behave.</i>
Apply	Describe/explain how the concept can be applied in their own and others' lives. <i>Understand that looking after something precious might make people feel differently i.e worried, responsible, privileged</i>	Give examples of how warning might affect their own lives or the lives of others. Understand that receiving <i>warnings</i> can provoke different feelings in different people. Some might be reassured but others might be scared.	Describe how belonging can be applied in their own and others' lives. <i>Understand why it may be significant for people to have a feeling of Belonging. Understand that people may feel differently about belonging.</i>	Explain example of how feelings/ responses to <i>symbols</i> affect their own and others' lives <i>Understand how important symbols are to individuals. Understand that individuals might have different symbols and that they should be treated respectfully.</i>	Explain examples of how their responses and ideas affect the way they behave in the communities they and others belong to. <i>Consider whether it is important to feel part of a community. Understand that individuals may have different feelings about the need for community.</i>	Explain examples of how messages are significant in their own and others' lives and in different situations <i>Understand that people are not always ready to hear or act on a message. Understand that not everyone was ready to hear or act on the messages that Jesus gave.</i>
Enquire	Describe/explain what <i>stewardship</i> is Understand that stewardship in relation to	Explain the meaning of the term <i>warning</i> Understand that the term	Describe what it means to belong to something. Understand what the concept of belong means	Explain the meaning of the concept <i>symbol</i> <i>Consider and define the concept of Symbol –</i>	Explain the meaning of Umma <i>Understand what the term community means – an</i>	Explain the concept of <i>messages</i> <i>Understand the meaning of message – spoken or</i>

	creation and the world refers to our responsibility to look after our world.	<i>warning</i> might mean an alarm or threat and might mean a need to be alert or be cautious	- <i>have a proper place, to be a member, be owned.</i> Hear the Shahada. Understand that it is the first of the 5 pillars of faith for a Muslim. Understand that The Five Pillars of Islam are five duties that every Muslim must follow in order to live a good and responsible life according to Islam. For Sunni Muslims, these five duties are seen as pillars holding up the religion. Understand that it is whispered into the ear of a baby at birth by the father so it is the first words a baby hears. Understand the Shahada is a declaration of faith and helps Muslims to feel that they belong.	<i>representation, object used to represent something.</i>	<i>organised social or political Body, society, any group having common character.</i> Consider communities they might be a part of. Understand that there may be positive and negative features about belonging to a community.	<i>written form of communication, the main idea that a writer, artist, speaker etc seeks to communicate.</i> Understand why people might need messages and what they might convey?
Contextualise	Describe/explain how <i>stewardship</i> is expressed within the Muslim world view Understand that Muslims believe that Allah (pbuh*) is the creator of the world and all who live in it. Understand that Muslims	Explain how <i>warning</i> is significant within the story of the gifts of the Magi Understand who the magi were and their place in the Nativity. Understand that they were not <i>kings</i> but <i>people who looked at signs and</i>	Describe how belonging is important to Muslims. Understand the importance of the Salat prayer for Muslims to show that they belong. Understand the	Explain how and why the <i>symbols of bread and wine are used by Christians</i> Understand where the story of Last Super features in the Bible - New Testament . Understand how Jesus	Explain how aspects of Muslim practice and belief develop a sense of Umma. Understand the word Umma means the worldwide community of Muslims Revisit the 5 pillars of Islam Understand that Zakah and	Explain what Christians believe Jesus' messages are Understand that there are stories that Jesus told and that are told about Jesus that have messages. Understand that the messages in the stories

	have a responsibly to look after the needs of the world and their own needs should be in balance with the needs of the world.	<i>interpreted them. They warned others of good or bad things to come</i> The gifts they brought were symbolic of the <i>warnings</i> they wanted to convey.	significance of the words and actions of the Salat prayer. Understand that prayer allows Muslims to communicate with and worship Allah. It is the duty of Muslims to pray 5 times a day. It is a sign of solidarity with all other Muslims and it shows that everyone is equal in their worship of God. Know that the Mosque is the Muslim place of worship. Understand the importance for Muslims to come together at the mosque for Friday prayers.	used the bread and wine to symbolise his body and blood - Know what he said. Understand how and why the bread and wine is shared in the Eucharist service/Mass and why.	Hajj are 2 of the Pillars of Islam. Zakah, or charitable giving, encourages generosity and compassion. Hajj is the pilgrimage to Makkah. The trip is compulsory at least once in a lifetime for Muslims as long as they are fit and healthy and can afford to make the trip. Understand that Zakat develops a sense of community as it is a reminder that everything comes from Allah and all people are equal, therefore wealth should be shared with others/ the community. Understand that as all Muslims must make Hajj the sense of community comes from the fact that many Muslims will be making their pilgrimage simultaneously and even if they are not making their pilgrimage at that time it is celebrated by Muslims all over the world at Eid-ul Adha.	were often about the way God wanted people to live their lives, how he wanted people to treat others or how people should behave towards God.
--	--	--	---	---	---	--

Evaluate	Evaluate by describing/explaining the importance and relevance of <i>stewardship</i> to Muslims and to themselves. See above; understand what responsibility they might have to show stewardship to the world and the peoples in it.	Evaluate by explaining the importance of <i>warning</i> in this story for Christians Understand the significance and symbolism of the gifts the Magi brought in context of what we know about Jesus' life and the <i>warnings</i> the gifts gave.	Evaluate, by describing, the importance to believers and to themselves of belonging. Understand that by saying the Shahada and Salat it defines those who say it as Muslims and followers of Islam. Understand that prayer or Worship is about showing devotion to Allah. Most Muslims believe praying and worshipping together has more value than praying and worshipping alone as it strengthens the sense of community. Muslims have 5 set times during the day when they pray and they will ensure they face Makkah when they pray.	Explain the importance of the <i>symbols</i> to Christians Understand that the symbols of bread and wine are important to Christians because these are the symbols Jesus used and asked his disciples to use to remember him when he was gone.	Evaluate the concept of Umma by explaining the value to Muslims and identifying and explaining situations or issues that may arise in relation to Umma. Understand the concept of Umma to Muslims and its value – Umma is enabled and created by Muslims following the 5 pillars of Islam. Most Muslims will be following the 5 pillars so creating the Umma or community that has a shared understanding, faith and way of life. Praying at the same times each day and facing Makkah when they do also creates a sense of Umma. Understand that there may be conflict between communities and individuals when then needs or beliefs of individuals or communities differ.	Explain the value of Jesus' messages to Christians and identify and describe some issues raised Understand that Jesus' messages gave people a guide or rules to follow about the way they should live their lives and follow God. Understand that different people will have different views about the messages Jesus gave in his stories and the Stories about Jesus. Understand that some people might not consider Jesus' messages relevant today or may find them hard to follow.
----------	--	---	---	--	--	---

RE - Key Intended Learning Outcomes - Year 6

Cycle of Learning	Autumn 1 Key Concept: Ritual Wudu and Eid-ul-Fitr What does it mean to be a Muslim today?	Autumn 2 Key Concept: Interpretation Christmas; the two birth narratives	Spring 1 Key Concept: Interpretation How do people perceive God	Spring 2 Key Concept: Resurrection The Empty Cross	Summer 1 Key Concept: Sacrifice World War 2	Summer 2 Key Concept: Peace What does it mean to be a Muslim today
Communicate	Explain a personal response to ritual in their own experience. Consider what rituals mean to them. Understand why rituals may be important and how they make them feel.	Express a personal response to the way in which different interpretations of situations have been evident in their own experience Understand that people may interpret things differently to others, such as art, music or another experience.	Explain their own interpretations of God Consider their own interpretations of God (if any). Understand that people may think differently about God as well as possibly not believing there is a God	Explain their own responses to the concept of <i>resurrection</i> Consider their own ideas around the concept of resurrection. Understand that people may have different ideas about the concept of resurrection.	Children can explain a personal response to the concept of sacrifice Consider their own experiences of sacrifice – going without so others can have something, standing up for what they believe even though they may have been teased etc Understand how someone might have sacrificed something for them.	Express a personal response to peace in their own experience. Consider what their own ideas around the concept of peace and what makes them feel peaceful. Understand that others might have different ideas and experiences.
Apply	Explain examples of how their responses and ideas affect the way they behave in the rituals they and others participate in. Understand how Muslims might feel if their rituals changed – Maybe not part of the Umma or following Allah. Understand that rituals can be personal and symbolic	Explain how their ideas about interpretation may affect their experiences and others' experiences Understand that people might interpret things differently dependant on their own points of view or previous experiences. They may not look at things in a balanced and true way.	Explain how <i>interpretations</i> of God change in different circumstances Understand that people may think or talk about God at different times and that their ideas about God may change over time.	Explain how responses to the idea of resurrection affect the way people live Understand that people may have differing ideas about resurrection and these views may influence the way they live their lives.	Children can explain how the concept can be applied in their own and others' lives Understand why people might make sacrifices for others. Consider why some people might not want to make a sacrifice without a reward for themselves.	Explain examples of how their responses and ideas about peace affect the way they and others behave. Understand that people cannot always feel or be peaceful. Consider whether this is a good thing? Can feelings of anger, hurt, excitement be positive and good for us?

	to individual communities					
Enquire	Explain the meaning of ritual Understand what is meant by the term ritual. Consider the rituals that they already know about and have experienced	Explain the meaning of the word <i>interpretation</i> Understand what the meaning of interpretation – <i>action of explaining the meaning of something; the way something is explained or understood.</i> Understand that an individual may interpret an event or story differently from another.	Explain the meaning of <i>interpretation</i> Consider when different interpretations of the same event might be useful. Consider how interpretations may be literal or figurative possibly changing the way people think about an event, person or object. Revise the dictionary definition of Interpretation from the previous unit.	Explain the meaning of the <i>resurrection</i> Understand what is meant by <i>resurrection – a rising from the dead; the rising of Christ from the dead.</i>	Children can explain what sacrifice means. Understand what is meant by the concept Sacrifice – <i>the surrender of something valuable for something more important; loss without return; to give up for a higher good; the slaughter of an animal or person to please a deity.</i> Understand what sacrifices people may have made during WWII – <i>food, their lives, working long hours, their homes, volunteering.</i>	Explain the meaning of peace Understand what is meant by the concept Peace – <i>tranquillity; stillness; freedom from contention, war or violence.</i> Consider how Peace could be represented.
Contextualise	Explain the significance of ritual during wudu and Eid-ul-Fitr to Muslims. Understand the importance of Wudu for Muslims. Understand that Wudu is a washing ritual performed before prayer - Muslims will wash the face, feet and hands under running water. This is to ensure they are spiritually clean for prayer. Understand the importance of Eid-ul-Fitr to Muslims. Understand that it happens	Explain why there are two interpretations of the story of the birth of Jesus in the Bible Understand that in the Bible – The New Testament – there are 4 versions of the events in Jesus' life. These are called the Gospels. Know that the gospels were written by Matthew, Mark, Luke and John. Understand that the Nativity is told differently in 2 of the gospels in the Bible – The New Testament. One by	Explain how Christians (and believers of the other religion explored) <i>interpret</i> God Understand that the interpretations of God by different faiths will have similarities and differences. Understand that metaphors are often used to describe God. Understand that for Christians God is described as the	Explain the story that illustrates Jesus' resurrection and explain how the empty cross is a symbol of resurrection for Christians Understand that an empty cross is a symbol for Christians. Understand that Christians may wear an empty cross to remind them of Christ's resurrection – rising from the dead. Hear the Easter story and consider the feelings of those who witnessed Jesus'	Children can explain how Christians believe that Jesus sacrificed his life for the human race. Understand that Christians believed Jesus sacrificed his life for them. Understand how Christians that try to follow Jesus' teachings have at times made sacrifices so they stay true to their Christian beliefs and Jesus' teachings.	Explain the significance of peace through submission for Muslims. Understand how the Qur'an was revealed to Muhammed *(pbuh) Islam means "submission to God". Muslims believe in one God, Allah, and follow the teachings of the Prophet Muhammad *(pbuh), Allah's messenger. Muhammad *(pbuh), received the Qur'an, the Islamic holy book, from Allah on the

	at the end of Ramadan and is a time to give thanks to Allah. It is a time of celebration of the completion of the 4 th Pillar of Islam; Sawm – an obligation to fast	Matthew, one by Luke.	Holy Trinity; Father, Son and Holy Ghost. Understand that stories in the Bible illustrate God in this way. Understand Muslims describe God- Allah. Allah is the one true God - all worship and praise is directed towards him Allah should be treated with respect as he is the supreme being Allah is the creator, designer and sustainer of the world There are 99 beautiful names given to Allah and they all relate to particular attributes. It is thought that this then makes it easier to understand and relate to Allah.	crucifixion, empty tomb and resurrection.		Night of Power Understand that Sawm is the ritual of fasting during Ramadan. Understand how a Muslim might feel during and at the end of Ramadan – fasting is a keyway that Muslims seek to experience peace during the holy month of Ramadan. They aim to attain personal peace through prayer and submitting to Allah and his will.
Evaluate	Evaluate the concept of ritual by explaining the value to Muslims and identifying and explaining situations or issues that may arise in relation to	Explain the value of the two interpretations for Christians and describe some issues raised Understand that it is thought that Matthew and Luke were	Evaluate, by explaining, the value of believers' <i>interpretations of</i>	Evaluate the significance of resurrection by explaining its importance to Christians and identifying some issues raised Understand that the resurrection is important to	Children can evaluate, by explaining, the importance and relevance of sacrifice to Christians, and what they think about this. Understand that some	Explain the concept of peace by exploring the value to Muslims and identifying and explaining situations or issues that may arise in relation to

	ritual. Understand that the ritual of wudu is important as it readies Muslims for prayer – they become spiritually clean for prayer. Without the ritual they may not feel ready to communicate and worship Allah.	writing for different audiences so may have tailored their stories to appeal to their own audiences. Understand that there are fundamental similarities as well as differences between the stories.	God. Understand that Individuals need to interpret God to understand what God is and what it means to them and their lives. It might also be important for them to know so they can become more 'God like' and live their lives in a way that their God wants.	Christians because many believe that death is not the end. As Jesus died and was resurrected so will they be. Not necessarily the physical body but the spiritually body. Understand that most Christians strongly believe that death is not the end. Instead, they believe in the immortality of the soul and the possibility of life after death, as Jesus explains in the Bible: I am the resurrection and the life. The one who believes in me will live, even though they die. John 11:25 Understand that <u>some</u> Christians may believe in the resurrection of the body on the Day of Judgement, when God will judge everyone individually and they will be sent to Heaven or Hell, as revealed in the Book of Revelation. Therefore, death is not to be feared for those who have lived morally and done God's will.	people of faith may be so committed to the teachings of their faith that they are willing to sacrifice their own life because to go against what they believe would be so much worse. Understand that Christians may think and act differently and would not necessarily make the sacrifice of their life for their Christian faith.	peace. Understand why it is important for Muslims to feel peace – Personal peace is attained by utterly submitting to Allah. Understand that Muslims believe there is no God but Allah and by believing this and following the 5 pillars they will attain a peaceful life and follow the right path. Understand that Muslims believe that fasting (sawm) and prayer (Salat) can bring them closer to Allah.
--	---	---	--	--	--	---