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Tuesday 20th June 2023

Behaviour Policy Changes for 2023-2024

Dear parents/ carers,

I am writing to you regarding some changes to our behaviour policy that we are planning to introduce from September 2023.

Following a consultation with various members of our school community we are proposing to make the following changes:

- Removal of our current smilie system. While some of our children in key stage 1 found these valuable and enjoyed making their way through the badges and certificates, a higher proportion (particularly those in Key Stage 2) did not value them and felt that there was no consistency regarding the reasons why children received a smilie.
- Teacher's felt that in our current reward system there is nothing that promotes a sense of team spirit and working together for an end goal or reward, apart from our annual sports day.
- Teacher's also felt that the current system does not always recognise the consistent effort and hard work put in by many of our children on a daily basis.
- The current smilie system does not align with our school values.

The changes that we are proposing to our reward system is the introduction of School Houses and awarding House Points.

- Each child will be put into a coloured house (siblings will be in the same coloured house)
- Yr 6 will have the opportunity to become House Captains and Deputies through an election process, similar to the school council election process.
- There will be a display board in the main hall to show weekly winners and House Captains and Deputies.
- The winning team on a Friday will be awarded 4 points, with the team coming second 3 points, followed by the third team receiving 2 points and the final team receiving 1 point, allowing all teams to have the opportunity to win points each week.
- Children receive tokens every time they show one of our school values, which will ensure all children have an opportunity to be recognised as well as reinforcing our school values.



- Overall house winner at the end of each half term will receive a reward which will be the opportunity to wear non-school uniform and have an extra playtime.
- Eventually we will change the PE tops that we will ask the children to wear so that they match the house colour. This will be in place from September 2024.
- The School Council, in consultation with their class, will have the opportunity to name the coloured houses.

Children who have demonstrated the focus value for the week will still receive a Star of the Week certificate from their teacher with the reasons for their nomination being communicated to the whole school during our Friday assembly.

Children will also have the opportunity to be praised in class for effort and work through stickers, notes and phone calls home.

We do recognise that typically, the behaviour of our children in class is very good. Our approach is to focus on positives and highlight the overwhelmingly positive behaviour of our children of whom we are very proud. However, during the consultation, both staff and children felt that sometimes on the occasions where a child may misbehave, the sanctions given could be clearer and more consistently applied. Therefore, we are planning to introduce a staged system to manage the infrequent behaviour that falls below our expectations. Whilst it is impossible to list all potential behaviours, the stages outline some of the behaviours we that we might occasionally deal with in school. This should provide absolute clarity for all involved, including children, and be really helpful to all. The stages are outlined below. (A more comprehensive outline can be found in the behaviour policy on pages 7-8).



Out school Rules:

- Be ready
- Be safe
- Be respectful.

Our School
Values;
Respect
Equality
Friendship
Determination
Courage
Inspiration
Excellence

Remember the following:

- Each day is a fresh start
- All incidents from stage 2 onwards will be recorded on CPOMS
- Reasonable adjustments for SEND children should be considered at all times

Stage 1

Low Level Behaviours

Behaviours - Swinging on chairs, not respecting quiet time (such as not respecting quiet times when walking through the school or in assembly), being inside without permission, answering back, showing a lack of respect to supply/cover teachers, not finishing work, disrupting others during learning time.

Responses Emotion coaching (privately), zones of regulation discussion, restorative conversation once the child has calmed and is ready to listen.



Stage 2

Behaviour is becoming more serious or on-going.

Behaviours Ongoing behaviour from stage 1 fighting (but with no injury), repeated rudeness to any member of staff, damage/ lack of respect for the school environment or school property, persistent friendship issues and not responding to advice, unkind behaviour. Rough play at lunchtime.

Responses Miss part of a lunchtime and spend the time with a Team Leader where a restorative conversation. Removal from class for a given period of time with work to complete. Loss of a given responsibility for a period of time or permanently. Parents will be informed.



Stage 3

Repeated breaches of the school rules

Behaviours physical assault to any member of the community, vandalism, theft, fighting (which causes an injury), sexist, homophobic or discriminatory behaviour, upskirting and possession of any prohibited items. Bullying injuring another person including staff, whole school disruption, leaving school site without permission, damage to school property, intimidating pupils or staff, inappropriate behaviour, lashing out without any provocation, intentionally spitting and biting. Behaviour linked to a child protection issue.

Responses Children will miss the whole of lunchtime (which may include for a period of time) and will be supervised by a member of SLT. Parents will be contacted and informed of the behaviour.



Stage 4

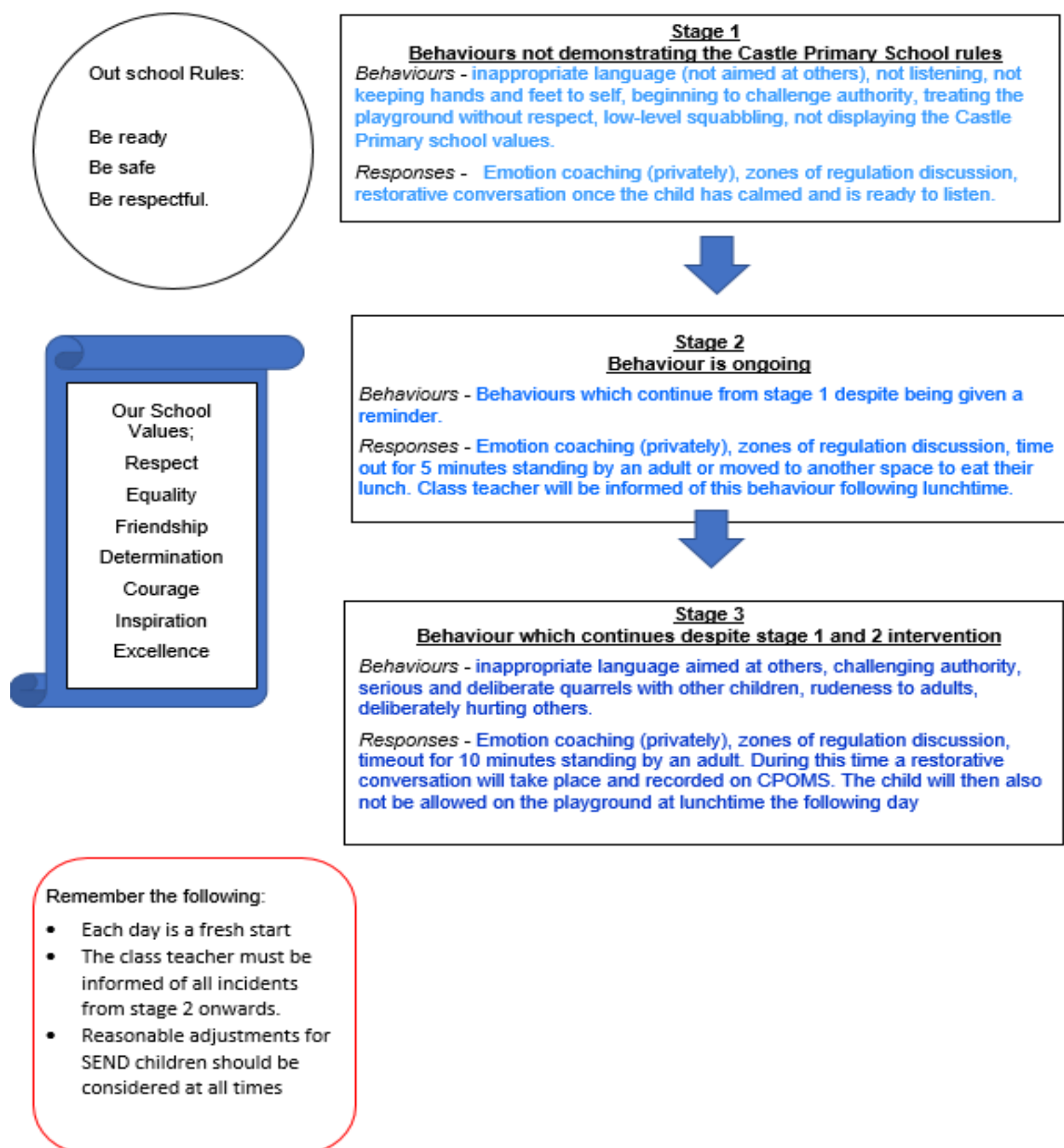
Additional support and reflection

Occasionally it may be necessary for children to be given additional support over a longer period of time to help them manage their behaviour. The child may also be supported through working away from others during lesson time.

The sanction will be individual and personal to the child and their needs. The child may be kept off the playground for a specified length of time, daily contact with a member of the SLT with their behaviour being monitored through a report card or behaviour contract. They may also be asked to work away from others. Parents will always be informed and the behaviour forms will be completed and shared with SLT. Outside agencies may also be involved with the child and other referrals may be made at this stage.



Below are details of the new policy that will be applied at lunchtimes and breaktimes:



There are also 'child friendly' versions that will be displayed in each classroom. These can be found on pages 17 and 18.

I have attached a copy of the proposed new Behaviour Policy for you to read and I welcome any comments back to me, via the school office by **Monday 10th July**.

A handwritten signature in black ink that reads "Althomas". The signature is written in a cursive style and is placed on a light yellow rectangular background.

Mrs A Thomas
Deputy Headteacher

