

Castle Primary School

Curriculum Letter

Year 1



Autumn Term 2025

Wonderful me Autumn 1

English

We will be providing opportunities for writing within the learning environment as well as working in guided groups where we will write sentences, learning to apply our phonics, use finger spaces, capital letters and full-stops. We will use a variety of key texts, such as 'Monkey Puzzle', 'Stanley Stick', 'Peace at last' and the 'The Little Red Hen' to inspire our writing and use of language.

PE –Multi-Skills

We will have a coach teaching us Multi-Skills to develop our balance, co-ordination, movement and agility. We will be developing our dance and movement skills through the theme of Space.

RE

Our unit this half term will be based on Harvest and we will be thinking about all of the things that we are thankful for.

History

We will begin by thinking about changes within living memory (how have we changed?) and sequencing important times in our lives.

PSHE

We begin by looking at how we can feel secure and loved even when we are not with our families. We will understand that there are different types of relationships we will explore how to be a good friend. We will learn to be able to recognise kind and thoughtful behaviours.

Music

We will learn to sing a cumulative song from memory, to listen and move in time to the song, to copy a leader in a call and response song and to play classroom instruments on the beat in a group performance.

Maths

We will reinforce counting, recognising and comparing numbers to 10. There will be lots of opportunities for applying and developing our knowledge and skills through play/challenge time.

Science

We will be learning about the different parts of the human body and we will investigate the five senses through taste, smell, sound, touch and sight experiments. We will look at how animals use their senses to help them to survive.

Computing

We will be learning how to take and retrieve photos and videos using an IPAD. We will learn how to use an IPAD safely and agree E-safety rules.

Art

We will begin by looking at portraits painted by Frida Kahlo. We will use these as our inspiration to create our own self-portraits in a variety of media.

How you can help your child at home...

Below are some suggested activities you may like to try at home with your child.

] How to be a reader and writer...



In Year 1 we build on the progress that the children have made in Year R using the phonics scheme 'Little Wandle.' Please spend time listening to your child reading their home reading book. Encourage them to use their phonic knowledge to read with accuracy and then focus on developing their fluency and expression. Ask questions to help them to understand the story in more depth. Every week your child will bring home a learning sheet. This will show the graphemes, words and sentences that they have been learning so that they can practise them at home. Share books together at home. Support your child to write sentences using their phonic knowledge. Help them to practise the correct formation of lower- case letters. Begin to practise writing capital letters.



How to be a mathematician ...

Encourage your child to practise the correct formation of their numbers and to recognise numbers on buses, signs, doors etc. Match numerals 0-20 to their number words and make the quantities in different ways. Compare different numbers using the language less than, greater than and equal to. Explore real-life examples linked to maths and key vocabulary/ concepts such as days of the week, sequencing times/activities done through the day.



How to be an historian ...

Have a look at baby/toddler photos with your child. Compare them to pictures of their siblings/parents. What might they look like when they are ten, or as an adult?

Talk to your child about the different milestones that have achieved as a baby/toddler and a 5-year-old. Talk to them about your own story and how you have changed over time!

English

We will start by looking at the story of 'Beegu'. We will explore the key themes in the story and look at the events from different character's points of view. We will begin to learn about different forms of writing such as letter writing. As we approach Christmas we will look at the story of 'Little Robin Red Vest' and the Nativity Story.

Maths

We will deepen our understanding of addition and subtraction within 10. We will learn to record our ideas pictorially and with numbers. We will learn our number bonds to 10. We will then explore 2D and 3D shapes.

Computing

This Computing Skills unit will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or trackpad and how to switch on/shut down a computer.

Science

We will be discussing changes in weather, light and seasons using our school grounds to observe the changes we can see.

RE

We will be thinking about the concept of journeys and considering how our different journeys can provoke different feelings. We will then consider the different journeys of people within the Nativity story.

DT

We will begin our learning by looking at a variety of levers and sliding mechanisms. We will then use these to develop our own Christmas cards, which will contain a moving part.

Music

We will compose music to create a march using percussion and describe the features of a march. We will experiment with sounds (timbre) to create some aquarium-inspired music and draw sounds using graphic symbols

Out and about Autumn 2

PSHE

We will explore different emotions and whether we always feel the same way as each other. We will then look at this in the context of friendships and how we can understand each other more.

Geography

We will be exploring our school grounds and its different human and physical features. We will locate our school and the UK on a variety of maps. We will also consider weather and seasonal change.

P4C

We will explore different concepts and ideas, encouraging us to think critically, creatively, collaboratively and caringly.

PE –

We will be developing the ball skills needed for a whole variety of sports. We will be doing indoor athletics.

Art

We will be looking at the work of the craft maker E.Bond. We will experiment with different printing techniques and then create our own piece using printing and collage.

How you can help your child at home...



How to be a reader and writer...

Read regularly with your child focusing on decoding, fluency, expression and meaning.

Continue to use the Little Wandle home learning sheets to help them to secure the graphemes and words that they have been learning. Practise the tricky words in a variety of ways (e.g. making them on the fridge with magnetic letters, chalks outside..). Share stories and non-fiction books together at home. Encourage your child to expand their use of adjectives when they are describing things. Encourage them to write sentences using their phonic knowledge and to check they have finger spaces and a full-stop. Name and practise writing capital letters, match these to the lower-case letters.

Below are some suggested activities you may like to try at home with your child.

How to be a mathematician ...

Use real objects to practise addition and subtraction within 10. Play games to help your child to secure all of their number bonds to 10. Count forwards and backwards from different numbers. Look for and name 2D and 3D shapes in the environment as you walk to and from school.

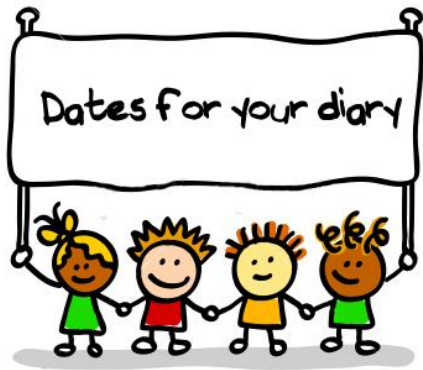


How to be a Geographer ...

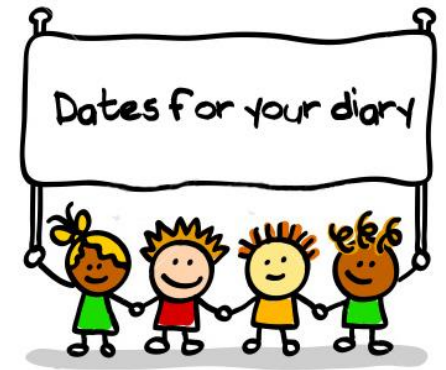
Have a go at the following;

- Keeping a weather diary including your own symbols
- Looking at maps and globes (including online e.g. google earth) and locate the countries and capitals in the UK
- Going on an autumn walk and collect signs of seasonal changes to create a collage picture
- comparing different places you visit e.g. parks, cities, farms, forests, beaches, shopping precincts... What different features can you see? What do you like/dislike? Do you think the area could be improved? How?





Key Dates for this term



In December we will be walking to St Mary's to hear the Nativity Story and to reflect on the journey of Mary and Joseph.

Keep an eye on Seesaw for info and updates.