

Key Stage 2 Modern Foreign Language progression of knowledge.



	Year 3	Year 4	Year 5	Year 6
Listening	Explore the patterns and sounds of language through songs and rhymes. Link to spelling, sound and meaning of specific words Join in with actions to accompany familiar songs, stories and rhymes Repeat words modelled by teacher, show understanding with an action	Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) Join in with words of a song Pick out known words in an 'authentic' conversation	Listen to and appreciate songs in the language. Follow text in the songs, identifying words. Listen to 'authentic' conversation, picking out familiar phrases and sentences Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary	Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Listen to and appreciate stories and poems in the language. Identify patterns of language and link sound to spelling
Speaking	Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers Recognise a familiar question and respond with a simple rehearsed response Name objects and actions and link words with a simple connective	Ask and answer questions with a rehearsed response using appropriate intonation Use common phrases Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers	Begin to use action words Ask and answer more complex familiar questions with a scaffold of responses Ask for clarification and help Use description words e.g. colours, size	Engage in short scripted conversations Express opinions in short conversations Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence
Writing	Copy simple vocabulary Attempt to write taught vocabulary (single words) from memory Attempt to write simple phrases from memory	Attempt to write simple, short taught phrases from memory Write simple, short taught phrases from memory Use dictionaries to discover the gender of given vocabulary	Write simple, short taught sentences from memory including questions and responses Begin to use dictionaries to find the meaning of unknown words and to translate own ideas	Present ideas and information in writing to an audience Adapt taught phrases to create new sentences To write a series of extended sentences

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Reading	Begin to recognise written vocabulary/ single words Recognise written vocabulary/ single words Begin to recognise simple written phrases	Recognise simple written phrases Begin to show understanding of more complex written phrases	Read and show understanding of more complex written phrases Read and show understanding of simple writing Practice using a dictionary to find the meaning of unknown words	Use a dictionary to understand the definition of unknown words Practice reading longer texts aloud, containing taught phrases and vocabulary Present ideas and information orally to an audience
Basic Grammar	Use un/une or le/la/les with nouns to identify gender Use I and you	Be able to form positive and negative versions of phrases. e.g. J'aime/Je n'aime pas	Use adjectives with nouns	Consolidation of earlier grammar work Begin to use verbs in the second and third person